



SC Annual School District Report Card Summary

Calhoun School District

Grades: PK-12

Enrollment: 1,723

Superintendent: Dr. Steve Wilson

Board Chair: Mrs. Joyce Parrish

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Excellent	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	9	2	5

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	74.3%	73.1%	65.4%	67.4%	70.2%
Districts with Students Like Ours**	61.6%	59.1%	53.3%	59.6%	59.9%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	35.7%	26.4%	13.9%	21.6%	25.0%
Districts with Students Like Ours**	25.1%	19.2%	11.1%	18.2%	19.4%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	77.4%	18.3%	4.3%
Districts with Students Like Ours**	67.1%	17.9%	15.0%

HSAP Passage Rate by Spring 2011 (%)

District	90.6%
Districts with Students Like Ours**	87.5%

End of Course Test Passage Rate (%)

District	60.7%
Districts with Students Like Ours**	49.9%

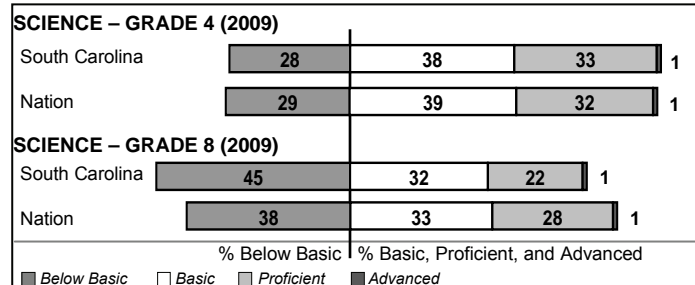
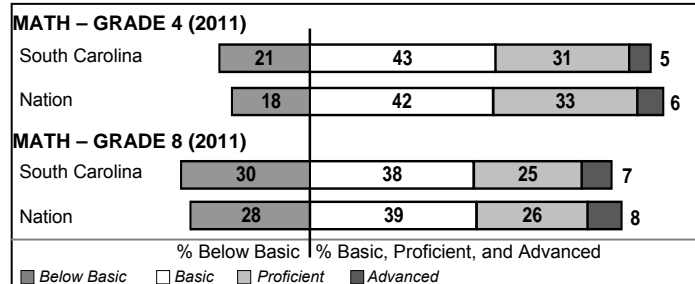
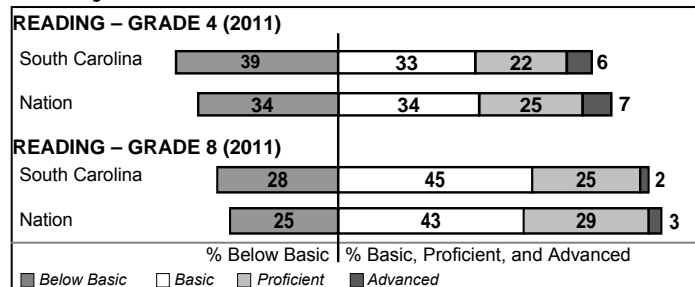
On-Time Graduation Rate (%)

District	85.2%
Districts with Students Like Ours**	73.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Calhoun School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,723)				
Retention rate	2.7%	Up from 1.1%	3.0%	2.3%
Attendance rate	96.8%	Up from 96.1%	96.1%	95.8%
Served by gifted and talented program	10.0%	Up from 5.5%	9.0%	14.0%
With disabilities other than speech	6.2%	Down from 9.2%	7.8%	7.4%
Older than usual for grade	4.4%	Down from 5.6%	4.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Down from 12.4%	0.4%	0.5%
Enrolled in AP/IB programs	51.0%	Up from 0.0%	3.8%	12.2%
Successful on AP/IB exams	N/A	N/A	17.8%	52.9%
Eligible for LIFE Scholarship	28.9%	Up from 23.3%	28.2%	30.3%
Enrolled in adult education GED or diploma programs	9	Down from 11	35	66
Completions in adult education GED or diploma programs	3	Down from 7	23	35
Annual dropout rate	1.1%	Up from 1.0%	2.3%	2.8%
Teachers (n=119)				
Teachers with advanced degrees	59.7%	Up from 59.1%	58.5%	61.2%
Continuing contract teachers	89.9%	Up from 84.3%	80.5%	85.6%
Teachers returning from previous year	90.3%	Up from 87.7%	87.4%	90.3%
Teacher attendance rate	95.8%	Up from 93.8%	94.4%	95.2%
Average teacher salary*	\$46,483	Down 2.1%	\$43,823	\$46,166
Vacancies for more than nine weeks	0.8%	Down from 3.1%	0.2%	0.0%
Classes not taught by highly qualified teachers	0.0%	No Change	2.8%	2.0%
Professional development days/teacher	8.9 days	Up from 8.3 days	12.5 days	12.2 days
District				
Superintendent's years at district	1.0	Down from 4.0	2.0	3.0
Student-teacher ratio in core subjects	14.6 to 1	Down from 16.8 to 1	19.5 to 1	21.7 to 1
Prime instructional time	91.8%	Up from 88.5%	89.5%	90.1%
Dollars spent per pupil**	\$11,506	Down 5.2%	\$10,517	\$9,140
Percent of expenditures for teacher salaries**	51.7%	Up from 50.8%	48.5%	53.5%
Percent of expenditures for instruction**	55.0%	Up from 52.8%	51.8%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	3	No Change	5	9
Portable classrooms	0.0%	No Change	0.4%	1.4%
Number of schools with SACS accreditation	3.0	No Change	5.0	8.0
Parents attending conferences	84.1%	Up from 70.9%	96.0%	96.6%
Average administrator salary	\$80,395	Down 5.2%	\$74,175	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	95.2%		84.8%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

My first year as Superintendent of Calhoun County Schools has been quite rewarding. Our School Board, the community and all associated with the district should be commended for the confidence and support that I have received. The stakeholders' attitude of "children first" is amazing! Our teachers, administrators and staff do an excellent job of ensuring that all students are learning and working to achieve their full potential. After my arrival here, the Superintendent's Cabinet was organized to support the "Teaching and Learning" focus established for the school district.

To keep "Teaching and Learning" at the forefront, six focus goals were established that are critical if the focus is to be realized. They are listed below:

- Intense Focus on Student Achievement
- High Performing and Dedicated Teams
- Safe Learning Environment
- Efficient and Effective Operations
- Sustained Community Engagement
- Proficient Literacy Skills for All Students

Much has been accomplished this year. We have begun blue-printing these focus goals into the landscape of our school district:

Intense Focus on Student Achievement:

- This year, a curriculum committee was formed to ensure that proper emphasis is placed on curriculum and instruction. The committee was trained in classroom "walk-throughs" to observe for best practices while monitoring instruction. The committee had the opportunity to observe each of our classroom teachers for instruction, twice, during the year.

High Performing and Dedicated Teams:

- The district has been organized into a "Cabinet" format headed by the Superintendent. This Cabinet meets weekly to plan and keep track of the activity around the schools and other district departments. Members of the Cabinet are responsible for the various departments in the district and/or school leadership teams. The Cabinet is responsible to ensure that their teams are functioning at high levels and carrying out the "Teaching and Learning" focus, as well as the Vision and Mission of the district.

Safe Learning Environment:

- The safety of our students and personnel is first and foremost. We encourage our staff to be the eyes and ears for the district. We have two security officers that monitor for safety in the schools. This year, we initiated the Raptor System in each school that requires all visitors to sign-in, and at the same time, the system prints their visitor's badge while checking the individual against a national registry. If the system picks up a hit, it will automatically notify the administration and the officer at the school. Again, we must maintain vigilance to promote an environment conducive for learning.

Efficient and Effective Operations:

- The district has adopted a "Cabinet" form of government with a support focus to our schools. We believe that our efforts at the district level must be in support of "Teaching and Learning". We require members of Cabinet to pay "Attention to Detail", as it is critical in giving the ultimate support and maintaining an Efficient and Effective Operation of the entire school district.

Sustained Community Engagement:

- We believe excellent school districts have excellent community support. It is imperative that the district work to gain the support needed as we continue to improve. We must effectively communicate our expectations to our stakeholders if they are to assist in the achievement of our academic goals. We have recently organized our "Key Communicators". This group of community representatives was formed with individuals from each area of the community. They will meet periodically with the Superintendent and members from Cabinet to keep

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